



HIGHLIGHTED CONTENT FROM OUR MEDIA PARTNERS - November 2019

The Conrad Challenge has partnered with media outlets covering the latest news and thought leadership in global education to share content that will inform educators on best practices for teaching and learning in order to help equip students with 21st century skills needed to succeed. Education leaders can keep up-to-date by checking out the latest podcasts, research, and articles.

Better Leaders, Better Schools

[Community Innovation That Leads to Student Growth](#)

Heather Bell-Williams, “Chief Ruckus Maker” for her St. Stephen, New Brunswick school, joins the show to talk about her transition from educator to principal and shares tips to encourage community engagement to help drive change.



[How Do I Start a Business in Five Years?](#)

Tune in to hear from Robert Breyer, a veteran teacher and administrator, who joins the show to share his experience creating a successful podcast focused on building a community of principals who share their experiences and create shared knowledge. Breyer also shares tips for others to get started with their own podcasts.

For more, visit www.betterleadersbetterschools.com and follow host Daniel Bauer on Twitter [@alienearbud](https://twitter.com/alienearbud)

Edarabia

[No Homework Allows Dubai Pupils Creative Hobbies](#)

Schools across Dubai are taking a new approach to encouraging students to get involved in creative after-school activities and spend more time with family: cutting back on homework assignments.

Edarabia

[Science Lab for Children Opens in Dubai](#)

A new science center for children is expected to get an estimated 5,000 students, ages 7-11, visiting the center each month. The center is free of charge and will feature interactive science labs, rotating exhibitions, a planetarium, nature center, and more.

For more, visit www.edarabia.com and follow Edarabia on Twitter [@edarabia](https://twitter.com/edarabia)

Edchat Interactive

[Practical Tools and Strategies for Storytelling](#)

In a preview of her [FETC 2020](#) presentations, Brianna Hodges will share practical skills, tips, and a storytelling toolkit to effectively and productively communicate. [Register](#) to join *Practical Tools and Strategies for Storytelling* on December 18.



[Edchat Interactive PD Session Archives](#)

Couldn't make it to the live presentation? Check out a variety of professional development sessions for lessons learned and new discoveries. Recent webinars cover artificial intelligence, personalized learning, and international edtech tools.

For more, visit www.edchatinteractive.org and follow EdChat Interactive on Twitter [@EdChat Interact](https://twitter.com/EdChat_Interact)

EduTechGuys

[S5E16 - Dr. Pronita Mehrotra of MindAntix](#)

In this episode, the guys are joined by Dr. Pronita Mehrotra, the founder of MindAntix, who shares tips to teach cognitive creativity techniques and how this approach opens new doors to build creative thinking skills in students.

[S5E18 - Will Zhou - Chalk.com](#)

Co-hosts David Henderson and Jeff Madlock are joined by William Zhou, the CEO of Chalk, who shares how he got started in education as a student entrepreneur and his goals for streamlining curriculum instruction throughout a school and across grades.

For more, visit www.edutechguys.com and follow EduTech Guys on Twitter [@EduTechGuys](#)



EdTechReview India

[The Sky's the Limit for Sky School](#)

In this interview, Polly Akhurst, the Co-Founder and Co-Executive Director of Sky School, shares how the non-profit is working to address and close the gap in quality education for displaced youth by taking a learner-centric approach to education.

EdTechReview™

[Are the Kids Doing Well in the Digital Age?](#)

A new report published by OECD looks into the social and emotional well-being of today's students. Titled "Educating 21st-Century Children: Emotional Well-Being in the Digital Age," the report outlines the pros and cons of early exposure to technology.

For more, visit www.edtechreview.in and follow EdTechReview India on Twitter [@etr_in](#)

edCircuit

[Q&A: A Student's Perspective on the Conrad Challenge](#)

In this interview, high school student and two-time Conrad Challenge finalist Sarah Wang shares some of her insights from participating in the innovation and entrepreneurship competition. She highlights the most important steps from taking an idea to creating a useful invention.

 edCircuit

[Navigating Digital Literacy in the Age of Misinformation](#)

In this interview, Shaelynn Farnsworth, a literacy technology consultant, explores the interrelationship between technology, literacy, differentiation, and systemic change. The interview is the first of a two-part series that previews Shaelynn's upcoming FETC 2020 presentations.

For more, visit www.edcircuit.com and follow edCircuit on Twitter [@edCircuit](#)

The EdTech Roundup

[Teach Boldly: Using Edtech for Social Good by Jennifer Williams](#)

Jennifer Williams recently released her new book, *Teach Boldly: Using Edtech for Social Good*, which aims to help educators meaningfully incorporate education technology into their teaching and learning in order to facilitate global collaboration and encourage students to become positive changemakers.



[The EdTech Roundup](#)

[Infusing and Integrating Technology to Fuel Better Learning](#)

In these interviews previewing the [FETC Future EdTech Educator](#) track, two of the conference's featured presenters share their perspectives on best practices for bringing technology into the classroom to deliver meaningful impact.

For more, visit www.edtechroundup.org and follow The Ed Tech Roundup on Twitter [@ETRoundup](#)

STEM Magazine

[STEM Magazine - October 2019](#)

The October 2019 issue of STEM Magazine features articles on hands-on, relevant learning models, class engineering activities, and more.



[My Fourth Grade Students' Foray into Construction](#)

Fourth grade teacher Doug Robertson shares three benefits of partnering with local industry to enhance project-based learning.

For more, visit www.stemmagazine.com and follow STEM Magazine on Twitter [@stemmagazine](#)

Transformative Principal

[My Grandma's Kitchen with Dr. A. Katrise Perera and Dr. Kimberly Miles](#)

Podcast host Jethro Jones is joined by two leaders from Oregon's Gresham-Barlow School District to discuss their approach to equity, which varies based on the needs of individual students, and share tips for mentoring new teachers.



[Innovate Inside the Box with Dr. Katie Novak](#)

Dr. Katie Novak, an assistant superintendent and education consultant, joins the show to talk about her new book, *Inside the Box*. During the interview, Dr. Novak defines the universal design for learning (UDL) and how the UDL differs from the traditional learning experience by promoting multiple means of engagement, representation, and action and expression.

For more, visit www.transformativeprincipal.org and follow Transformative Principal on Twitter [@trnfrmprincipal](https://twitter.com/trnfrmprincipal)

TeacherCast

[Three Ways To Support Teachers Through Unexpected Challenges In Technology Integration](#)

Jeff Bradbury, the creator and host of the *TeacherCast Podcast*, shares three steps for school leaders to create a well rounded digital learning platform, including developing a professional development curriculum, understanding the needs of staff members, and providing the proper tools for teachers.



[How Can Tech Coaches Help Teachers Embrace Technology Integration Challenges?](#)

In this article, readers will discover two ways to encourage technology integration into the classroom—clearly define goals and focus on function, not application—plus gain advice from other tech coaches.

For more, visit www.teachercast.net and follow TeacherCast on Twitter [@TeacherCast](https://twitter.com/TeacherCast)
